



# Curriculum Statement – Spanish

## Our Spanish Curriculum

### Intent

The intention of the language curriculum at Strawberry Fields Primary School is that children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We encourage children's confidence and creative skills as we strive to stimulate and encourage children's curiosity about language. We help children develop their awareness of cultural differences in our local, national and global communities, and we strive to give our children the opportunities to participate in a rapidly changing world in which work is often carried out in languages other than English.

We embed the listening, speaking, reading and writing skill necessary to enable children to use and apply their Spanish learning in a variety of contexts and which lays the foundations for future language learning.

In addition, we believe that understanding a modern foreign language increases a child's understanding of their own language, and the building blocks which form this. The process of learning a foreign language reinforces fluency and understanding of grammar, syntax, sentence structure and verbal precision. Increased capability in the use of languages can also promote initiative and independent learning and encourages diversity within society.

When teaching languages we aim to:

- Develop a love of languages and an appreciation of how language works
- Enhance confidence in spoken language, pronouncing common graphemes to promote accurate pronunciation and intonation
- Improve confidence in learning new vocabulary including how to use a bilingual dictionary and the strategies need to commit words to memory
- Teach an understanding of key concepts such as gender, adjectival agreement, word order and the use of high frequency verbs

### Implementation

All classes will have access to a very high-quality foreign languages curriculum using the Language Angels scheme of work and resources. This will progressively develop pupil skills in foreign languages through regularly taught and well-planned weekly lessons in Key Stage 2 which will be taught by class teachers.

Children progressively acquire, use and apply a growing bank of vocabulary organised around topics. Activities can consist of actions, rhymes, stories, song, drama, dictionary work, book making and many more creative ways to extend, embed and combine language skills. As confidence and skill grows, children may record their work through pictures, captions and sentences. Children have to opportunity to listen to stories being read in the target language as well as read stories for themselves, accessing our MFL school

library. Children have the opportunity to share their language learning beyond the classroom through class assemblies and MFL focused events.

Our classroom environments celebrate learning in Spanish and provide the opportunity for children to read at word level, sentence level and text level, consolidating current learning.

During their lessons, there is a focus for the children to develop their confidence and enthusiasm for speaking, listening, reading and writing in a new language. Throughout this curriculum, they will have the opportunity to:

- listen, speak, and demonstrate understanding by joining in and responding
- explore language through songs and rhymes
- engage in conversations and role plays
- understand basic language structures
- appreciate stories, songs, poems and rhymes in a different language
- read, write and complete grammar exercises

Early Language Units (entry level) and Core Vocabulary lessons are designed to run for approximately 30 minutes. This is where all our Year 3/4 children will begin and as and when Language Angels is rolled out throughout school the Year 5/6 children and above will move onto the intermediate units as and when necessary.

Children will build on previous knowledge gradually as their foreign language lessons continue to recycle, revise and consolidate previously learnt language whilst building on all four language skills: **listening, speaking, reading** and **writing**. Knowledge and awareness of required and appropriate grammar concepts will be taught throughout all units at all levels of challenge.

### **Impact**

Our MFL curriculum is fun and enjoyed by learners, well-resourced and planned to demonstrate progression through Key Stage 2. In addition, we measure the impact of our curriculum through:

- Pupil discussions about their learning;
- Monitoring and reflection against subject-specific skills defined in each year of study;
- Children applying their knowledge of language to other areas of the curriculum;
- Children applying their cultural understanding and tolerance across society and cultures

We want our children to leave Strawberry Fields Primary School confident in learning a language with the skills required to approach the range of languages taught in year 7 and beyond.