



# Curriculum statement - History

## Our History Curriculum

### Intent

The history curriculum at Strawberry Fields Primary is shaped with our children at the centre. We strive to emphasise to the children that we are studying their history and hope to make them feel engaged with the past through frequent comparison to modern British life. Through an engaging and varied history curriculum, we aim to ignite our pupils' curiosity and fascination about the world around them. We will ensure the children gain the skills and strategies needed to become inquisitive, critical historians and equip them with skills that will follow them throughout their education and life beyond. From the primitive settlements of the Stone Age to the political turmoil of the Second World War, we hope to transport them to new and fascinating periods of history and help them to realise that there is more to their history than they ever imagined.

History is one of the best opportunities children have to explore moral and societal complexities, the process and impact of change, the diversity of societies and relationships between groups. We encourage children to compare and contrast experiences across civilisations and relate this to their lives in the 21<sup>st</sup> Century, learning how the past has shaped the world today. By studying the lives and events of the past, children will develop a greater sense of empathy and understanding, which they can apply to their day-to-day lives.

### Implementation

Our curriculum has been carefully planned to ensure that children's historical knowledge and skills are built upon as they continue through school.

In key stage one, children will look at a wide variety of significant people and events from history in order to spark their interest and introduce them to people and events that have shaped modern-day life. They will also be introduced to a contextual understanding of history and the passage of time through an introduction to timelines that span their own lives and the lives of their families.

These skills will be built upon in lower key stage two, where children will study different aspects of life and track the changes all the way from the Stone Age to the Anglo-Saxons. This will imbed in children an understanding of the chronology of British history, which can be built upon in years 5 and 6 and through the rest of their education. In upper key stage two, ancient history and history from around the globe are introduced. Topics will be linked back to the timelines that were built in lower key stage two in order to contextualise each time period, and time will be taken to compare and contrast life in these times to life in historic Britain.

We aim to maximise interest in history through a series of engaging lessons, as well as school trips, visitors and hands-on experiences where possible. Children are given opportunities to revisit their learning through the year, through either discussion or written work, in order to increase retention of skills and information.

### Impact

We are preparing pupils at Strawberry Fields to become curious, lifelong learners as well as preparing them to live in a diverse and ever-changing society. We intend for our children to leave us as confident investigators who can think critically about information that is presented to them and give them skills which do not only prepare them for their further education, but that they will be able to bring into many aspects of the lives in the future.

The impact of our history curriculum will be assessed through:

- Pupil discussion where children demonstrate understanding through discussion with adults to children.
- Monitoring of teaching where lessons will be observed by history leader, with support from SLT and phase leaders.
- Quality of work where children will demonstrate their knowledge and understanding through work completed in their books. Children's books will also show evidence of skill progression.
- Retrieval tasks where children will revisit a topic in the following terms.