



Curriculum Statement – Geography

Our Geography Curriculum

Intent

At Strawberry Fields Primary School, it is our intention to inspire children's curiosity, interest and appreciation for the world that we live in. We want our children develop a positive fascination with the world that will encourage them to be good global citizens now and in the future. We aim for our children to leave our school as knowledgeable citizens of the world and know their place in it. It is our intent to equip our children with geographical skills to develop their knowledge through studying places, people and physical and human environments.

Our geography curriculum is designed to engage and enthuse all learners. We do this by teaching Geography in three blocks throughout the year. This enables our learners to embed their knowledge and skills through effective lessons, fieldwork and investigations.

Giving children a 'hands on approach' to learning can help support their learning in this subject and many others. The use of fieldwork in order to understand the world is paramount in developing a range of skills from the wider curriculum and these opportunities are utilised on many occasions.

Geography enables children to develop a deeper understanding and connection to places and people that they may have or may never have met. Teachers are encouraged to enhance the amount of experiences children are exposed to through school trips, visitors and the use of the local area.

Implementation

We teach the National Curriculum, which is supported by clear skills and knowledge progression documentation. This ensures that we build on our children's skills and knowledge year by year and maximise the learning potential for all children.

Throughout the academic year, our children access Geographical learning in three blocks. This ensures that our children have high quality, in depth teaching of geography. Children retain information from previous units of learning through knowledge organisers and retrieval practise. Our units of learning are rigorously planned and designed in a two-year cycle to ensure consistency throughout the school. It allows our children the opportunity to develop geographical enquiry and questioning skills as well as develop an extensive range of geographical knowledge and vocabulary. Within each block, teachers design knowledge organisers to support the learning and for children to refer back to throughout the year.

It is important that our children develop the skills of a geographer by fully immersing them in all areas of the subject. Our local area is fully utilised to achieve desired outcomes and to deepen children's understanding of physical and human geography. School trips are planned to give first hand experiences, which enhance children's understanding of the world beyond their locality.

As well as explicitly teaching Geography, we want our children to develop a fascination with the world. We do this by displaying a world map and globe in every classroom. This enables teachers and children to refer to countries and places in all areas of the curriculum from settings in literature to artists' studies and locations of music. It brings geography to life!

Impact

Our Geography curriculum is high quality, well thought out and is planned to demonstrate progression.

Through our curriculum, pupils learn to think critically and develop enquiry skills to ask thoughtful and perceptive questions. In order to ensure our aims are met, we assess learning through:

- Interviewing the pupils about their learning, listening carefully to pupil voice. During interviews, we assess children's understanding of geographical vocabulary, from units already taught.
- Images and videos of children's learning.
- Pupil's books are scrutinised and there is an opportunity for a dialogue between teachers to understand their class's work.
- Marking of written work in books.